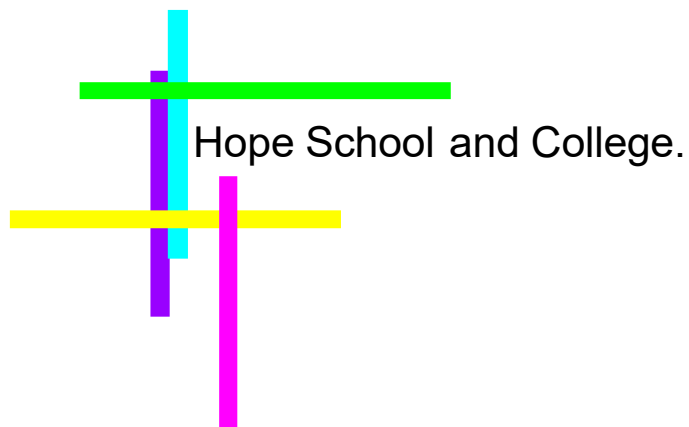




## COVID-19 school closure arrangements for Safeguarding and Child Protection at



School Name:	Hope School, College and Post 19 Provisions
Policy owner:	Hope School, College and Post 19 Provision
Date:	2 <sup>nd</sup> April 2020
Date shared with staff:	

## **1. Context and Contact Numbers**

1.1 From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

1.2 Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

1.3 This addendum of the (insert school name) Safeguarding Policy applies only whilst the ongoing COVID-19 response is required to be in place.

Role	Name	Contact no and email
Designated Safeguarding Leads	Sue Lucas Pauline Lynch Sharron Yates	01942 824150 <a href="mailto:s.lucas@hope.wigan.sch.uk">s.lucas@hope.wigan.sch.uk</a> <a href="mailto:P.lynch@hope.wigan.sch.uk">P.lynch@hope.wigan.sch.uk</a> <a href="mailto:S.yates@hope.wigan.sch.uk">S.yates@hope.wigan.sch.uk</a>
Deputy Designated Safeguarding Lead	See above	
Headteacher	Sue Lucas	See above
Chair of Governors	John Mason	<a href="mailto:johnmason@gmail.com">johnmason@gmail.com</a>
Safeguarding Governor	Christine Slonker	<a href="mailto:cslonker@btinternet.com">cslonker@btinternet.com</a>

Any individual school contacts:

## **2. Vulnerable children**

2.1 Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

2.2 Those who have a social worker or Start Well worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or have otherwise been deemed to meet the definition in Section (17) of the Children Act 1989.

2.3 Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

2.4 [Hope School, College and Post 19](#) provision will continue to work with and support children's social workers and other connected professionals to help protect vulnerable

children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) Rachel Clemow for looked-after and previously looked-after children. The lead people for this will be [Sue Lucas](#), [Pauline Lynch](#) and [Sharron Yates](#)

2.5 There is an expectation that vulnerable children who have a social worker or Start Well worker will attend an education setting, so long as they do not have underlying or complex health conditions that put them at risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and school name will explore the reasons for this directly with the parent.

2.6 Where parents are concerned about the risk of the child contracting COVID-19, The Headteacher [Sue Lucas](#) or the child's social worker or Start Well worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England. [Hope School, College and Post 19](#) will encourage our vulnerable children and young people to attend a school, including remotely if needed.

### **3 Attendance monitoring**

3.1 A member of staff from [Hope School, College and Post 19](#) will follow up on any pupil that they were expecting to attend, who does not.

3.2 A member of staff from [Hope School, College and Post 19](#) will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

3.3 Schools need to complete the DfE Attendance Recording daily and send these with information on your contacts to the Local Authority.

- [Office staff collate information on a daily basis and forward information to local authority as directed](#)

3.4 To support the above, [Hope School, College and Post 19](#) will, when communicating with parents/carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

3.5 In all circumstances where a vulnerable child does not take up their place at school, or discontinues, [Hope School, College and Post 19](#) will notify their social worker or Start Well Worker.

### **4. Designated Safeguarding Lead**

4.1 [Hope School, College and Post 19](#) has 3 Designated Safeguarding Leads

[Sue Lucas, Pauline Lynch and Sharron Yates](#)

4.2 The aim is to have a trained DSL (or deputy) available on site throughout the times that the school is operating under the COVID-19 arrangements. Where this is not the case the DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

4.3 Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site. It is important that all school name staff and volunteers have access to a trained DSL (or deputy). On each day, staff on site will be made aware of who that person is and how to speak to them. The DSL will continue to engage with social workers and Start Well Workers, and attend all multi-agency meetings, which can be done remotely.

## **5. Reporting a concern**

5.1 Where staff have a concern about a child, they should continue to follow the existing process outlined in the [Hope School, College and Post 19](#) Safeguarding Policy To discuss any concerns please call the MAST for advice, but for any immediate risks, complete the usual referral process.

## **6. Safeguarding Training and induction**

6.1 For the period that COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

6.2 Where new staff are recruited, or new volunteers enter our school, they will continue to be provided with a safeguarding induction.

6.3 If staff are deployed from another education or children's workforce setting to [Hope School, College and Post 19](#) we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check.
- there are no known concerns about the individual's suitability to work with children.
- there is no ongoing disciplinary investigation relating to that individual.

6.4 Upon arrival, any new staff will be given a copy of the [Hope School, College and Post 19](#) child protection policy.

## **7. Safer recruitment/volunteers and movement of staff**

7.1 People who are unsuitable are not allowed to enter the children's workforce or gain access to children and this does not change under COVID-19 arrangements. When recruiting new staff, [Hope School, College and Post 19](#) will continue to follow the relevant safer recruitment processes for the setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

7.2 In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

7.3 Where [Hope School, College and Post 19](#) uses volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE.

Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

7.4 [Hope School, College and Post 19](#) will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

7.5 [Hope School, College and Post 19](#) will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral' During the COVID-19 period all referrals should be made by emailing [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk)

7.6 Whilst acknowledging the challenge posed by the necessities of COVID-19 response, [Hope School, College and Post 19](#) will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

## **8. Online safety in schools and colleges**

8.1 [Hope School, College and Post 19](#) will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place.

## **9. Children and online safety away from school and college**

9.1 It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

9.2 Online teaching should follow the same principles as set out in [Hope School, College and Post 19](#) code of conduct. [Hope School, College and Post 19](#) will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

The [Hope School, College and Post 19](#) internet use policy can be found in Hope School Child Protection and Safeguarding policy

## **10. Supporting children not in school**

10.1 [Hope School, College and Post 19](#) remains committed to ensuring the safety and wellbeing of all its Children.

10.2 The School DSL will have contact details for the social worker or start well worker for any child who is open to those services and a communication plan between the school and those professionals specific to the COVID-19 arrangements period will be implemented.

10.3 Parents can continue to contact school with regard to any need by contacting [s.lucas@hope.wigan.sch.uk](mailto:s.lucas@hope.wigan.sch.uk) or on 01942 824150

## **11. Supporting children who are in school**

11.1 The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

11.2 [Hope School, College and Post 19](#) will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

11.3 [Hope School, College and Post 19](#) will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child.

11.4 Where there are concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – the Headteacher will discuss them immediately with the Chair of Governors and / or the Local Authority.

## **12. Peer on Peer Abuse**

12.1 [Hope School, College and Post 19](#) recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims. Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within the existing Child Protection Policy

The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

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