



Hope School and College

# SEN Policy

Policy reviewed annually by the Headteacher and Governors.

Hope School and College is committed to providing an appropriate and outstanding quality of education to all the children / pupils/ students at the school. We believe that every individual has an entitlement to a broad, balanced, appropriate academic and social curriculum, which is accessible to all and to be fully included in all aspects of school life.

We believe that everyone is equally valued in school and we pride ourselves in the knowledge that we are continually evaluating policies, practices and strategies for a safe, secure and happy environment where we can all develop and progress.

At Hope School and College we are fully committed to inclusion which can be evidenced throughout school through many different strategies. As well as being part and parcel of the everyday curriculum we continually endeavor to challenge children/pupils/students to become as independent as possible through practices appropriate to their needs and experiences.

## **Objectives**

- To ensure that all SEND and disability legislation and relevant guidance are implemented effectively across the school
- To ensure equal opportunity for all
- To continually monitor the progress of all and to identify additional needs as soon as possible and provide the support necessary
- To provide full access to the curriculum
- To provide specific support, matched to need, in addition to a differentiated curriculum

The Local Authority provides support as and when necessary, such as:

- Educational Psychologist
- Medical Professionals e.g. Doctor, Nurse, Occupational Therapist
- Specialist Teachers ie TESS team
- Social Services
- Parent Partnership

Hope School and College works closely with parents through:

- Informal Meetings/Discussions : Head / Heads of departments / Class teachers and staff
- Annual Reviews / Reports
- Parents Evenings
- Parent Group
- Home visits (as appropriate)
- Parent workshops
- Communication through – newsletters, letters, questionnaires, home/school diaries
- Nursing and Therapy provision
- SENCO contact – Shona Formby

<p><b>Special education needs (SEN) and disability information</b></p>	<ul style="list-style-type: none"> <li>○ <b>Section 69(2) of the Children and Families Act 2014</b> (<a href="http://www.legislation.gov.uk/ukpga/2014/6/section/69">http://www.legislation.gov.uk/ukpga/2014/6/section/69</a>)</li> <li>○ <b>Regulation 51</b> (<a href="http://www.legislation.gov.uk/uksi/2014/1530/regulations/51/made">http://www.legislation.gov.uk/uksi/2014/1530/regulations/51/made</a>) and schedule 1 (<a href="http://www.legislation.gov.uk/uksi/2014/153/schedule/1/made">http://www.legislation.gov.uk/uksi/2014/153/schedule/1/made</a>) of the Special Educational Needs and Disability Regulations 2014.</li> </ul>
--	---