



Data Evaluation 2022.

Overall School Progress: May 2022.

		Not all pupils are scored on the following as they do not follow specific programmes					
CLASS	DATA ANALYSIS	COMMUNICATION	SENSORY	PHYSICAL	BEHAVIOUR	INDEPENDENCE	OVERALL
Early Years.	O	G	G	O	G	S	G
Class 1.	O	G	G	G	G	G	G
Class 2.	O	G	G	G	G	O	G
Class 3.	G	O	G	O	G	G	G
Class 4.	S	G	G	G	G	G	G
Class 5.	O	O	G	G	O	G	O
Class 6.	S	O	O	G	G	G	G
Class 7.	O	G	G	O	O	O	O
Class 8.	O	G	G	G	S	G	G
Class 9.	G	G	G	O	G	G	G
Class 10.	G	G	G	G	G	G	G
Class 11.	O	G	G	G	G	O	G
Class 12.	O	G	G	G	O	G	G
Class 13.	O	G	G	O	O	O	O
Senior 1.	G	O	O	O	O	G	O
Senior 2	O	O	O	O	G	O	O
Senior 3.	G	G	G	G	G	G	G
Senior 4.	O	O	O	O	O	G	O
Senior 5.	S	O	O	O	O	G	O
Senior 6.	S	G	G	G	O	G	G
Senior 7.	O	O	O	G	G	G	G
Senior 8	O	O	O	O	O	O	O
F.E. 1.	S	G	N/A	G	G	O	G
F.E. 2.	O	O	O	G	O	O	O
F.E. 3.	O	G	G	G	G	G	G
2021 - 2022	% of learner who progress is O = 56% G = 24% S = 20%	% of learner who progress is O = 40% G = 60% S = 0%	% of learner who progress is O = 32% G = 68% S = 0%	% of learner who progress is O = 40% G = 60% S = 0%	% of learner who progress is O = 40% G = 56% S = 4%	% of learner who progress is O = 32% G = 68% S = 0%	Overall 36% OUTSTANDING 64% GOOD

Hope School and College **Attainment** Progress Comparison: 2022:

	2020	2021	2022
Outstanding	COVID - 19	96%	56%
Good		-	24%
Satisfactory		4%	20%

HOPE SCHOOL AND COLLEGE : EARLY YEARS: END OF YEAR RESULTS FOR 2022.

RECEPTION PROGRESS.			
	Outstanding	Good	Satisfactory
2020	COVID -19		
2021	67%	11%	22%
2022	100%	-	-

RECEPTION OVERALL PROGRESS Includes : Communication / Sensory / Physical / Behaviour / Independence			
	Outstanding	Good	Satisfactory
2020	COVID -19		
2021	50%	50%	-
2022	44%	50%	6%

KEY STAGE 5 / Post 16.

ENGAGEMENT AND LIFESKILL PATHWAY	AIMING FOR INDEPENDENCE PATHWAY
Cognition and Learning - E5	Functional English - Entry 1
Communication - P.S.5	Functional Maths - Entry 1
Personal, Social and Emotional - P.S.5.	Functional ICT - Entry 1
Sensory and Physical - P.S. 2	PSE - P.S.5
	Physical Education - P.S.5

Pupil Premium Overall Progress - 2022.						
K.S.	Number of pupils	Outstanding	Good	Satisfactory	Other	Impact
1.	1	-	-	100%	-	Data results, as always, across school reflect progress of each individual child's in respect of each pupils individual specific and unique needs.
2.	20	60%	25%	15%	-	
3.	37	54%	16%	30%		
4.	6	83%	-	17%		

PUPIL PREMIUM : English Attainment					PUPIL PREMIUM : Maths Attainment			
K.S.	Outstanding	Good	Satisfactory	N/A	Outstanding	Good	Satisfactory	N/A
1.	-	-	-	100%	-	-	-	100%
2.	60%	35%	5%	-	40%	25%	-	35%
3.	49%	32%	19%	-	38%	11%	8%	43%
4.	33%	67%	-	-	50%	33%	17%	-

OVERALL: English / Communication Attainment					OVERALL: Maths Attainment			
K.S.	Outstanding	Good	Satisfactory	Engagement/N/A	Outstanding	Good	Satisfactory	Engagement/N/A
1.	63%	14%	9%	14%	58%	19%	9%	14%
2.	31%	19%	3%	47%	33%	18%	1%	47%
3.	26%	24%	12%	38%	33%	19%	10%	38%
4.	53%	16%	10%	21%	58%	10%	10%	21%
F.E.	36%	20%	20%	24%	16%	28%	32%	24%

GENDER : Boys : Overall Attainment Progress (inc. PMLD)					GENDER : Girls : Overall Attainment Progress (inc. PMLD)			
K.S.	Outstanding	Good	Satisfactory	N/A	Outstanding	Good	Satisfactory	N/A
1.	54%	32%	14%	-	30%	10%	50%	10%
2.	73%	15%	9%	3%	53%	35%	12%	-
3.	48%	22%	27%	3%	44%	19%	37%	-
4.	54%	-	38%	8%	100%	-	-	-
Post 16	65%	17.5%	17.5%	-	50%	37.5%	12.5%	-

PMLD : Overall Attainment Progress - % of pupils based in PMLD Classes				L.A.C. : Overall Attainment Progress		
K.S.	Outstanding	Good	Satisfactory	Outstanding	Good	Satisfactory
1.	33%	-	67%	100%	-	-
2.	22%	11%	67%	-	-	100%
3.	25%	25%	50%	-	-	-
4.	-	-	100%	50%	-	50%
Post 16.	-	33%	67%	67%	33%	-

Autism: Overall Progress			
K.S.	Outstanding	Good	Satisfactory
1.	65%	23%	12%
2.	76%	24%	-
3.	57%	10%	33%
4.	25%	-	75%
Post 16.	86%	-	14%

Lesson Observation Outcome 2022 :

	2019 / 2020	2020 / 2021	2021 / 2022 Includes 3 ECT (Early Career Teachers)
Outstanding	COVID - 19	89%	88%
Good		11%	12%
Satisfactory		-	-