

Sports Premium

The National Sports Premium was first introduced in 2003 following a very successful London Olympic Games. The purpose of this funding is to improve the provision of PE and Sport within school by enhancing good teaching practice; offering a wide range of sports and activities and motivating all pupils to pursue a healthy lifestyle that includes participation in physical activity and sport.

The Sports Premium supplements an already established inclusive curriculum with excellent opportunities for all pupils irrespective of their innate physical ability.

At Hope School we have invested in specialist sports coaches and teachers to provide excellent CPD opportunities. This has increased the confidence, knowledge and skills of all our members of staff and has further enhanced our 'out of school hours' sport sessions. We have also introduced some exciting and unique physical activities to meet the needs of a diverse and differentiated pupil population.

For a detailed breakdown of how we allocate the funding please see the latest 2019-20

Total amount received 2019-20 -£16900

Area of focus	Effective provision	Cost	Timescales/person(s) involved	Impact	Next steps
<p>Inspiring Healthy Lifestyles Enhance the quality of curriculum provision in all areas (Games, Dance, Gymnastics, Athletics and Outdoor and Adventurous activities.)</p> <p>Increase the confidence, knowledge and skills of all staff included in the teaching of P.E. and Sport.</p> <p>Provide access to 'competitive' activities to help develop understanding of 'team' sports</p>	<p>Sports coaches and specialist activity providers to work alongside staff in timetabled PE lessons</p> <p>IHL coaches to plan and deliver themed physical activity sessions, differentiated to suit the cohort of pupils in group.</p>	<p>£7125</p>	<p>$\frac{1}{2}$ day x curriculum sessions (weekly)</p> <p>1 x multi-skills after school club. (weekly)</p> <p>1 x multi skills lunchtime club (weekly)</p> <p>Wigan Healthy Lifestyle coach</p> <p>(Sessions ceased from March -due to COVID 19)</p>	<p>This has been on a rotational basis to enable all staff to access CPD.</p> <p>Staff feel more confident in teaching PE especially when looking at differentiated activities in accordance with the new curriculums/ learning pathways.</p> <p>Staff feel upskilled and have more insight of differentiated activities.</p> <p>Pupils exposed to more 'team' type activities and some pupils becoming more accepting of results.</p>	<p>Reflect on the new curriculum, looking at the three pathways. Staff to continue looking at team type activities with a focus on those pupils on sensory pathway (personalising physical learning and linking any physio/therapy targets.)</p>
<p>Funbox Encouraging physical activity and movement (via a different medium)</p>	<p>Children participate in physical activities over lunchtime where all sessions include signing and movement.</p>	<p>£2740</p>	<p>2 x sessions (weekly)</p> <p>Funbox Jo</p>	<p>Pupils continue to gain confidence through music and movement and participate in additional physical exercise. All the</p>	<p>More students to access the sessions (PMLD classes) and for Jo to liaise with staff</p>

				<p>sessions with Jo are active and energetic.</p> <p>We have continued to focus on a group of pupils who would not necessarily choose a 'sports' club but have noticed a positive response to joining in 'physically' whilst being very engaged in the signing</p>	<p>to physically challenge targeted students.</p> <p>Possibly introduce outdoor sessions next year .</p>
<p>The Soccer Academy Football through Literacy</p>	<p>Sports coaches to work in all classes providing half hour slots of physical activities in the hall and delivering Health and well- being sessions in the classroom.</p>	<p>£325</p>	<p>One day visit</p>	<p>Broadened the knowledge of staff around Games and Small group activities (all staff attended)</p>	<p>Use some of the skills and classroom activities (noted to have grabbed the childrens' interest) in future PE lessons - (Games)</p>
<p>Mini Me Yoga Introduce Yoga type activities and wellbeing activities across school.</p>	<p>Two trainers /teachers to work across school modelling practical sessions and also providing training and workshop practises to all staff.</p>	<p>£1000 +£175 (resource)</p>	<p>All classes across school were timetabled to take part in Yoga type lessons which were well differentiated according to the needs of the class</p>	<p>Excellent delivery, inspired teachers to use ideas and 'mindfulness' sessions on a regular basis.</p>	<p>Possibly link mindfulness and yoga poses into circle time activities/Wakeup and shake up.</p>

Golf Opportunity for Students to access a new sport off site.	Weekly sessions at Haigh Hall Country Park with pupil centred coaching.	£480	7 weeks (Sessions cut short due to COVID 19)	Enabled pupils to access a local community sport service The pupils really enjoyed and followed instructions. They enjoyed the competitive aspect of a new sport. Staff reported development of confidence and social interaction.	To join a Community sport /event. The parents of two students reported that their child actively pursued 'golf' on a family holiday'
Mathew-Wigan Runner Enhance the quality of the curriculum by introducing a new sport -Dodgeball.	School Assemblies - Motivating speech and slide show.	£400	Coaching and leading Dodgeball sessions across the school.	Staff and students familiar with Dodgeball (rules and activities)	Incorporated into PE curriculum -Team sports .
Football and Multi skills staffing	Additional hours (support staff) for delivery of after school clubs	£2576			

(cancellation of some OOS clubs/ activities due to COVID -19. Monies to be spent when activities/clubs resume.