



Year 7 Catch Up Strategy: 2019 – 2020.

Year	Amount
2016 / 2017	£6,000.00
2017 / 2018	£6,500.00
2018 / 2019	£4,500.00
2019 / 2020	

1. Summary Information					
School	Hope School and College		Primary Need	Severe and Complex Needs including physical/sensory and challenging behaviour	
Academic Year	2019 - 2020	Total Y7 Catch Up Budget			
Total number of pupils in Y7	19.	Number of pupils eligible for Y7 Catch-up Funding	16	Date of most recent Y7 Catch Up Review	June 2019.
				Date for next internal review of this strategy	June 2020.
<p>Year 7 literacy and numeracy catch – up premium is a government initiative which provides schools with additional funding to support Year 7 pupils who did not achieve at least Level 4 in reading or maths at the end of Key Stage 2.</p> <p>The whole ethos of Hope School and College lies within individual pupil progress through discrete challenging and progressive curriculum pathways. Students are fully supported and guided by an experienced and motivational team of staff. All pupils have set individualised targets, which can be accessed via specialised resources and equipment to match their needs through a differentiated and bespoke curriculum pathway.</p>					

2. Planned expenditure

Academic Year	2019 - 2020				
Desired Outcome	Chosen action/approach	What is the evidence and rationale	How will you ensure it is implemented well?	Staff	When will you review implementation?
<p>To ensure all Y7 pupils continue to progress in both numeracy and literacy</p>	<p>To implement appropriate interventions, support and resources to support progress :</p> <ul style="list-style-type: none"> • Communication Group • 1-1 support • Lunchtime Activities • Sensory Processing / Busy Body Studio • Individual Development Plan <p><u>English and Communication</u> Fun Box Jo Eye Gaze Appropriate communication aids – Big Mac / Pecs / POD Appropriate reading materials Inclusion links Focussed group work</p> <p><u>Maths</u> Appropriate communication aids – Big Mac / Pecs / POD Inclusion links Focussed group work</p>	<p>1-1 Tuition can accelerate and embed progress.</p> <ul style="list-style-type: none"> • Focussed individual targets <p>Focussed activities / clubs within a social setting can be beneficial to pupils embedding strategies through ‘fun’ activities</p> <ul style="list-style-type: none"> • All staff continue to access relevant training appropriate in addressing pupil need. • Monitoring and tracking continue via: <ul style="list-style-type: none"> - Class weekly liaison meetings - December attainment monitoring procedures - Curriculum drivers and staff meetings - Parental feedback • Continually review interventions <p>100% students made Good –</p>	<p>Staff member to continue to support pupil learning and appropriate strategies and/or cover staff experienced in pupil support</p>	<p>JW</p>	<ul style="list-style-type: none"> - Through Class weekly liaison meetings - Regular Curriculum Drivers Meetings - December 2019 – Assessment - June 2020 – Assessment <p>Track and monitor individual progress via:</p> <ul style="list-style-type: none"> - Attainment data - Staff feedback - Parental feedback

Baseline :

Outstanding	Good	Satisfactory
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	Reading		Writing		Spoken Language/Speaking		Number	
	Y6 : 2019	Y7 : 2020	Y6 : 2019	Y7 : 2020	Y6 : 2019	Y7 : 2020	Y6 : 2019	Y7 : 2020
1. K.G.								
2. M.F.	Step 4		Step 4		Step 4		Step 4	
3. K.A.	Step 3		Step 3		Step 3		Step 3	
4. J.R.	28% P6		68% P6		51% P5		54% P8	
5. M.G.	35% P4		12% P4		21% P4		53% P4	
6. C.C.	Step 2		Step 2 Step 2		Step 2		Step 2	
7. L.J.	37% P8		29% P6		21% P7		54% P7	
8. E.N.	11% 1a		76% 1c		31% 1b		29% 1a	
9. D.J.	24% 1c		60% P8		41% 1b		20% 1b	
10. A.D.	69% 1c		50% P7		32% 1c		27% 1b	
11. R.L.C.	35% 1c		5% P7		12% 1c		76% P8	
12. D.Y.	63% 1b		51% 1b		74% 1b		29% 1a	
13. C.L.	48% P8		55% P6		-		54% P8	
14. M.D	New Intake		-		-		-	
15. F.T.	New Intake		-		-		-	
16. J.A.	New Intake		-		-		-	
Not P.P.								
17. J.H.	58% P6		42% P6		53% P6		71% P7	
18. T.H.	33% 1b		28% P8		41% 1b		33% 1b	
19. A.D.	New Intake		-		-		-	

