



## Access Plan

Objectives	Actions
Improved access to the curriculum.	<ol style="list-style-type: none"> <li>1. To continue to promote outstanding progress through 'New Curriculum Pathways ' <ul style="list-style-type: none"> <li>- Through IDP and specific teaching and learning strategies appropriate to needs, pupils and students to progress through identified 'pathways' <ol style="list-style-type: none"> <li>a. Sensory Pathway</li> <li>b. Life Skill Pathway</li> <li>c. Aiming for Independence Pathway</li> </ol> </li> </ul> </li> <li>2. Develop and embed 'new' assessment strategies through Engagement and Progression routes in line with Curriculum Pathways.</li> <li>3. Continue to develop Sensory provision to cater for both primary and senior pupils and students: <ul style="list-style-type: none"> <li>- Timetable rooms for equality of access and provision for all identified pupils and students</li> <li>- Monitor and evaluate progress on an individual basis.</li> </ul> </li> <li>4. Revise assessment and recording of pupil behavior.</li> </ol>
Physical improvements to increase access to the curriculum	<ol style="list-style-type: none"> <li>1. Ensure 'new' mobile classroom comply to all safety regulations and are safe and secure in respect of safety handles on doors and appropriate measures in place re: alarms and fire safety etc</li> <li>2. Adapt and resource additional areas/ spaces to accommodate diversity of needs across school and college creating; <ul style="list-style-type: none"> <li>- Autism reception group</li> <li>- Splitting class to accommodate specific challenging pupils which would impact on the ongoing progression of other students</li> <li>- Resourcing areas/rooms to provide quiet and/or individual working space where appropriate</li> </ul> </li> </ol>
Improving the delivery of information across all our provision through appropriate communication strategies	<ol style="list-style-type: none"> <li>1. Continue to train all staff in PEC's /other communication aids re; continuously embedding object of reference/strategy / sign / symbol and written word for communication progress.</li> <li>2. Liaise with parents any additional signs/symbols /strategies so that both school and home can continue to work in unison</li> <li>3. Liaise/highlight through weekly Therapy meetings progression of individual communication strategies to increase understanding and independence</li> </ol>