

Hope School and College caters for the individual needs of pupils' and students from the ages of 2 – 19 with severe learning difficulties, complex medical needs as well as profound and multiple learning difficulties. With regard for this policy and anti-bullying, we have considered the impact of inappropriate behavior on our physically and emotionally vulnerable pupils on the one hand as well as the influence of specific types of special needs on the behavior of some of our pupils and students.

Whilst the school recognizes the above, there is a commitment to combating rare cases that may occur and any incidents (even though unintentional) that may make pupils and students feel threatened, unsafe or afraid. By bullying we mean the conscious decision to hurt, threaten or intimidate someone rather than behaviours that are carried out to draw attention to the individual or used to take a desired object /toy etc.

The latter behaviours may be regarded as developmental and may occur frequently with some children e.g. nipping, pushing, kicking, biting etc. In these cases the pupil/student may be unaware of the outcome of his/her actions on another person. Whilst we do have a proportion of pupils/students who can display inappropriate behavior but these are managed and monitored through stringent, strategies and procedures and on an individual basis

Bullying can also take the form of teasing, name calling, jostling, physical assault or isolating/not communicating.

What is the procedure for dealing with incidents of bullying :

If an incident of bullying or intimidation should occur this will be dealt with quickly, efficiently and effectively re:

- A single incident should result in the person who is carrying out any threatening behavior having their actions explained/communicated to them in the appropriate manner by the member of staff in charge emphasizing the distress it causes to the person they have 'threatened or frightened'
- If a second occasion should occur the pupil/student should be removed from the group and spoken to by head/deputy. It may be necessary to incorporate some role-play / circle/assembly time into PSHE work. It may be appropriate to instigate a reward system and/or nurture/play therapy sessions. Parents can be informed of school's concerns and a record of the incident to be kept on file.
- Any persistent or serious incidents must be recorded in line with Safeguarding protocol.

We do however pride ourselves in continually promoting good, safe, positive attitudes and behaviour by excellent role modelling by both staff and pupils as we firmly believe this is reflected within our school and college through respecting all others faiths, feelings and values, e.g.

Prevention

- It is the school's policy to be proactive as well as reactive to the problem of bullying.
- Emphasizing positive relationships
- Structured playtimes/lunch times
- Through education through the PSHE / Citizenship / British Values
- Each department has a code of conduct and each class has a set of class rules relevant to individual student.
- signing a behaviour contract if necessary
- Reward assemblies
- SEAL assemblies
- Themed week – Anti-Bullying/Friendship week with a range of activities to promote positive behaviour throughout school.

This document is to be read in conjunction with the policies/documents shown below

- Behaviour Policy
- Code of Conduct
- Health and Safety Policy
- Safeguarding Policy
- PSHCE Policy

This policy will be reviewed annually. .

Hope School and College

Record Sheet re: Alleged incidents of Bullying.

Child's Name : _____

Date of Record : _____

Name(s) of alleged bully or bullies : _____

Name(s) of other children who may be victims of the bully/bullies :

Places where the alleged bullying has taken place : _____

Nature of the incidents : _____

Action taken : _____

Signed :

Date :