



Access Plan : 2018 – 2019.

| Objectives | Actions |
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| Improved access to the curriculum. | <ol style="list-style-type: none"> 1. To continue to promote outstanding progress through 'New Curriculum Pathways ' <ul style="list-style-type: none"> - Through IDP and specific teaching and learning strategies appropriate to needs, pupils and students to progress through identified 'pathways' <ol style="list-style-type: none"> a. Sensory Pathway b. Life Skill Pathway c. Aiming for Independence Pathway 2. Develop and embed 'new' assessment strategies through Engagement and Progression routes in line with Curriculum Pathways. 3. Continue to develop Sensory provision to cater for both primary and senior pupils and students: <ul style="list-style-type: none"> - Timetable rooms for equality of access and provision for all identified pupils and students - Monitor and evaluate progress on an individual basis. 4. Revise assessment and recording of pupil behavior. |
| Physical improvements to increase access to the curriculum | <ol style="list-style-type: none"> 1. Ensure 'new' mobile classroom comply to all safety regulations and are safe and secure in respect of safety handles on doors and appropriate measures in place re: alarms and fire safety etc 2. Adapt and resource additional areas/ spaces to accommodate diversity of needs across school and college creating; <ul style="list-style-type: none"> - Autism reception group - Splitting class to accommodate specific challenging pupils which would impact on the ongoing progression of other students - Resourcing areas/rooms to provide quiet and/or individual working space where appropriate |
| Improving the delivery of information across all our provision through appropriate communication strategies | <ol style="list-style-type: none"> 1. Continue to train all staff in PEC's /other communication aids re; continuously embedding object of reference/strategy / sign / symbol and written word for communication progress. 2. Liaise with parents any additional signs/symbols /strategies so that both school and home can continue to work in unison 3. Liaise/highlight through weekly Therapy meetings progression of individual communication strategies to increase understanding and independence |