

Yr 7 Catch Up Report: 2017 – 2018

Current Academic Year

2017 - 2018

Aim

Impact / Success Criteria

To ensure all Y7 pupils continue to progress in both numeracy and literacy

IMPACT :

Outstanding

Good

Satisfactory

	Reading		Writing		Spoken Language/Speaking+		Number	
	Y6	Y7	Y6	Y7	Y6	Y7	Y6	Y7
L.B.	70% P1ii	83% P1ii	70% P1ii	83% P1ii	70% P1ii	83% P1ii	61% P1ii	67% P1ii
B.P.	74% P1ii	22% P2i	74% P1ii	22% P2i	74% p1ii	22% P2i	74% P1ii	22% P2i
M.H.	71% P7	15% P8	61% P7	21% P8	15% 1c	46% 1c	36% P7	75% p7
K.J.	9%P8	31% P8	8% P7	32% P7	2% 1c	20% 1c	29% P8	51% P8
Z.C.	50% 1c	11% 1b	44% P8	31% 1c	42% 1c	15% 1b	56% P8	76% P8
L.B.	53% 1c	79% 1c	44% 1c	70% 1c	56% 1b	12% 1a	10% 1a	27% 1a
S.A.	-	54% 1c	-	63% 1c	-	56% 1c	-	66% P8
D.B.	67% P8	12% 1c	71% P7	16% P8	69% P8	40% 1c	19% 1c	40% 1c
B.H.	26% P8	43% P8	75% P6	34% P7	63% P7	67% P7	75% P7	76% P8
D.G.	67% 1a	37% 2c	65% 1b	40% 1a	9% 1a	61% 1a	71% 2c	45% 2b
H.W.T.	12% 1c	62% 1c	58% P80	69% 1c	10% 1b	6% 1a	24% 1b	53% 1b
I.F.	24% 1b	49% 1b	38% P6	42% P6	20% 1c	34% 1c	25% P7	54% P7
A.L.	33% 1c	64% 1c	7% 1c	44% 1c	71% 1c	46% 1a	71% 1c	16% 1b
C.F.	47% P7	76% P7	34% P6	48% P6	78% P6	0% 1c	54% P6	36% P7

- All staff continue to access relevant training appropriate in addressing pupil need.
- Monitoring and tracking continue via:
 - Class weekly liaison meetings
 - December attainment monitoring procedures
 - Curriculum drivers and staff meetings
 - Parental feedback
- Continually review interventions
- 100% students made Good – outstanding Progress in Reading
- 93% students made Good – outstanding Progress in Writing

	<ul style="list-style-type: none"> • 93% students made Good – outstanding Progress in Spoken / Speaking and Listening • 100% students made Good – outstanding Progress in Number
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Year 7 Catch Up : 2017 – 2018

Year	Amount
2013 / 2014	£5, 000.00
2014 / 2015	£2, 000.00
2015 / 2016	£9, 500.00
2016 / 2017	£6, 000.00
2017 / 2018	£6,500.00

Year 7 literacy and numeracy catch – up premium is a government initiative which provides schools with additional funding to support Year 7 pupils who did not achieve at least Level 4 in reading or maths at the end of Key Stage 2.

The whole ethos of Hope School and College lies within individual pupil progress through discrete challenging and progressive curriculum pathways.

Students are fully supported and guided by an experienced and motivational team of staff. All pupils have set individualised targets, which can be accessed via specialised resources and equipment to match their needs through a differentiated and bespoke curriculum pathway.

Aim	Action	Success Criteria
To ensure all Y7 pupils continue to progress in both numeracy and literacy	To implement appropriate interventions, support and resources to support progress : <ul style="list-style-type: none"> • Communication Group • 1-1 support 	As evidenced through individual pupil assessment and data

	<ul style="list-style-type: none">• Lunchtime Activities• Sensory Processing / Busy Body Studio	
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Staff Training and Development

Training is a predominant feature for all members of staff to ensure continuity and consistency of approach across all key stages through school and college. In-house training is delivered by practitioners and lead members of staff who have accessed external training and feed back to whole school. External providers are also part of the learning process either as practitioners (visual / sensory / behaviour) so that they can train staff through modelling strategies or as delivering a process for the school and college to themselves take on board and develop within the curriculum pathways.

English and Communication

FunBox Jo

Eye Gaze

Appropriate communication aids – Big Mac / Pecs / POD

Appropriate reading materials

Inclusion links

Focussed group work

Maths

Appropriate communication aids – Big Mac / Pecs / POD

Inclusion links

Focussed group work