

Sports Premium

The National Sports Premium was first introduced in 2003 following a very successful London Olympic Games. The purpose of this funding is to improve the provision of PE and Sport within school by enhancing good teaching practice, offering a wide range of sports and activities and motivating all pupils to pursue a healthy lifestyle that includes participation in physical activity and sport.

The Sports Premium supplements an already established inclusive curriculum with excellent opportunities for all pupils irrespective of their innate physical ability.

At Hope School we have invested in specialist sports coaches and teachers to provide excellent CPD opportunities. This has increased the confidence, knowledge and skills of all our members of staff and has further enhanced our 'out of school hours' sport sessions. We have also introduced some exciting and unique physical activities to meet the needs of a diverse and differentiated pupil population.

For a detailed breakdown of how we allocate the funding please see the latest 2017-18

Amount carried over from 2016-17 - £0

Total amount received 2017 - 2018- £16,770

Area of focus	Effective provision	Cost	Timescales/person(s) involved	Impact	Next steps
<p>Inspiring Healthy Lifestyles Enhance the quality of curriculum provision in all areas (Games, Dance, Gymnastics, Athletics and Outdoor and Adventurous activities.)</p> <p>Increase the confidence, knowledge and skills of all staff included in the teaching of P.E. and Sport.</p>	<p>Sports coaches and specialist activity providers to work alongside staff in timetabled PE lessons</p>	<p>£3990</p>	<p>$\frac{1}{2}$ day x curriculum sessions (weekly)</p> <p>1 x multi-skills after school club. (weekly) Full year</p> <p>1 x multi skills lunchtime club (weekly) Full year</p> <p>Wigan Healthy Lifestyle coach</p>	<p>This has been on a rotation basis to enable all staff to access CPD.</p> <p>Staff feel more confident in teaching PE especially games and multi-skills sessions. Staff feel upskilled and have more insight into differentiated activities .</p>	<p>Reflect on the new curriculum, looking at the three pathways . Staff to look at a greater level of differentiation and personalised PE skills.</p>
<p>Rebound Introduce physical activities as part of a 'sensory diet' for pupils with sensory processing difficulties.</p>	<p>Specialist coach and access to trampolining /rebound activities.</p>	<p>£6840</p>	<p>2 x Rebound sessions (weekly) Full year Wigan Healthy Lifestyle coach</p>	<p>Children are able to meet their sensory diet needs and complete 30minutes of physical activity in the day.</p>	<p>Increase the amount of children attending rebound sessions.</p>

<p>Transport Transport to and from competitions/festivals.</p> <p>Transport to Rebound Therapy</p> <p>Transport to swimming</p>	<p>'Just Join In'- Wigan</p> <p>Disability Games - Manchester</p> <p>Rebound Therapy - Robin Park</p> <p>Swimming/water confidence and awareness</p>	<p>£1076</p>	<p>Full year</p>	<p>Pupils gained confidence through learning new skills and experiencing a 'new' sports.</p>	<p>More students to access different festivals and competitions.</p>
<p>Funbox</p>	<p>Children participate in physical activities over the lunchtime, that include signing and movement.</p>	<p>£3040</p>	<p>2x sessions (weekly) Full year Funbox Jo</p>	<p>Pupils gain confidence through music and movement. They learn new signs that are used to communicate. With regular liaising with Jo we have increased the amount of movement and exercise to include a group of pupils who would not choose a typical 'sports' or physical club</p>	<p>More students to access the sessions and for Jo to liaise with staff to physically push targeted students .</p>

<p>Wigan Athletic Community Trust</p>	<p>Students attend an afterschool Football Club with specialist coaching</p>	<p>£480</p>	<p>1x evening session (weekly) Full year</p>	<p>2 New students have joined the group</p>	<p>Parents very pleased with progress and 1 parent looking at a local team ,due to increased confidence and development physically</p>
<p>Staffing -to support the students in the after school clubs</p>	<p>Clubs run with external providers assisted by staff from school who know the students and can support them with the planned physical activities</p>	<p>£1345 (+shortfall provided by school)</p>	<p>Mon, Wed , Thursday After-school sports clubs (weekly) Full year</p>	<p>Pupils develop skills and work on personal targets (linked to IDPS/ physical development</p>	<p>To encourage new members and to signpost parents to community run clubs to meet their childrens needs</p>

<p>To engage students (ASD) in physical activity using a different approach from PE sessions in the hall</p>	<p>'Animalates' trialled as a class with class teacher Sarah to 'engage' students and increase physical activity</p>			<p>Aim : To increase physical interest and activity and to make physical sessions more appealing and engaging to students With ASD</p>	<p>If successful Sarah to trial with other classes in school and possibly introduce in other classes in the Primary Department</p>
<p>Introduce 'wake up shake up' activities in the morning and afternoon every day.</p>	<p>Class teacher to promote to others around the primary department.</p>			<p>Increase the amount of physical activities completed throughout the day.</p>	<p>Students to be more active at home. <i>May purchase resources/subscriptions next year</i></p>