



Hope School and College

YEAR 7  
CATCH UP  
PUPIL PREMIUM  
2016-2017

### Year 7 Catch Up: 2016 – 2017

Year	Amount
2013 / 2014	£5, 000.00
2014 / 2015	£2, 000.00
2015 / 2016	£9, 500.00
2016 / 2017	£6, 000.00

Year 7 literacy and numeracy catch – up premium is a government initiative which provides schools with additional funding to support Year 7 pupils who did not achieve at least Level 4 in reading or maths at the end of Key Stage 2.

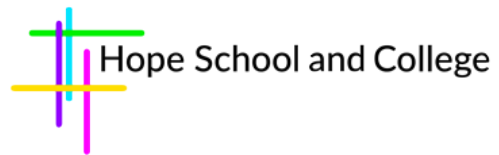
The whole ethos of Hope School and College lies within individual pupil progress through discrete challenging and progressive curriculum pathways.

Students are fully supported and guided by an experienced and motivational team of staff. All pupils have set individualised targets, which can be accessed via specialised resources and equipment to match their needs through a differentiated and bespoke curriculum pathway.

Aim	Action	Success Criteria	Costings
To ensure all Y7 pupils continue to progress in both numeracy and literacy	To implement appropriate interventions, support and resources to support progress : <ul style="list-style-type: none"> <li>• Communication Group</li> <li>• Lunchtime Activities</li> <li>• Sensory Processing / Busy Body Studio</li> </ul>	As evidenced through individual pupil assessment and data	£6, 000.00

### **Staff Training and Development**

Training is a predominant feature for all members of staff to ensure continuity and consistency of approach across all key stages through school and college. In-house training is delivered by practitioners and lead members of staff who have accessed external training and feed back to whole school. External providers are also part of the learning process either as practitioners ( visual / sensory / behaviour ) so that they can train staff through modelling strategies or as delivering a process for the school and college to themselves take on board and develop within the curriculum pathways.



### **English and Communication**

FunBox Jo

Eye Gaze

Appropriate communication aids – Big Mac / Pecs / POD

Appropriate reading materials

Inclusion links

Focussed group work

### **Maths**

Appropriate communication aids – Big Mac / Pecs / POD

Inclusion links

Focussed group work

**IMPACT :**

	Reading		Writing		Spoken Language/Speaking+		Number	
	Y6	Y7	Y6	Y7	Y6	Y7	Y6	Y7
H.M.	57% P8	79% 1c	45% P7	60% P8	1c	34% 1a	21% 1c	79% 1c
H.T.	43% P8	12% 1c	59% P6	29% P7	60% P8	71% P8	21% 1c	38% 1c
E.R.	28% 2c	0% 2a	39% P7	26% 1b	55% 1c	73% 2c	18% 2b	44% 2a
N.D.	69% P8	40% 1c	69% P7	49% P8	63% P8	64% 1c	61% L1	0% 1b
N.W.T.	72% 1c	56% 1b	68% P7	58% 1c	39% 1c	9% 2c	69% 1c	39% 1b
E.T.	2% P7	33% P7	31% P6	34% P6	16% P7	39% P7	73% P6	0% P7
D.R.	24% P3ii	65% P3ii	24% p3ii	64% P3ii	24% P3ii	64% P3ii	68% P3ii	72% P3ii
J.G.	11% P8	57% P8	0% P6	56% P6	62% P6	76% P6	11% P7	39% P7
B.S.	-	42% P6	-	38% P6	-	0% P5	-	54% P6