

Sports Premium

The National Sports Premium was first introduced in 2003 following a very successful London Olympic Games. The purpose of this funding is to improve the provision of PE and Sport within school by enhancing good teaching practice; offering a wide range of sports and activities and motivating all pupils to pursue a healthy lifestyle that includes participation in physical activity and sport.

The Sports Premium supplements an already established inclusive curriculum with excellent opportunities for all pupils irrespective of their innate physical ability.

At Hope School we have invested in specialist sports coaches and teachers to provide excellent CPD opportunities. This has increased the confidence, knowledge and skills of all our members of staff and has further enhanced our 'out of school hours' sport sessions. We have also introduced some exciting and unique physical activities to meet the needs of a diverse and differentiated pupil population.

For a detailed breakdown of how we allocate the funding please see the latest 2020-21

Total amount received 2020-21 -£16910 + £6867 rollover from 2019-20

Area of focus	Effective provision	Cost	Timescales/person(s) involved	Impact	Next steps
<p>Inspiring Healthy Lifestyles Enhance the quality of curriculum provision in all areas (Games, Dance, Gymnastics, Athletics and Outdoor and Adventurous activities.)</p> <p>Increase the confidence, knowledge and skills of all staff included in the teaching of P.E. and Sport.</p> <p>Provide access to 'competitive' activities to help develop understanding of 'team' sports</p>	<p>Sports coaches and specialist activity providers to work alongside staff in timetabled PE lessons</p> <p>IHL coaches to plan and deliver themed physical activity sessions, differentiated to suit the cohort of pupils in group.</p>	<p>£400</p>	<p>½ day x curriculum sessions (weekly)</p> <p>Wigan Healthy Lifestyle coach</p> <p>(Sessions greatly reduced due to -COVID 19)</p>	<p>This has usually been on a rotational basis to enable all staff to access CPD. However only one class accessed this cycle.</p> <p>Staff feel more confident in teaching PE pathways. Staff feel upskilled and have more insight of differentiated activities.</p> <p>The pupils were exposed to more 'team' type activities.</p> <p>(During pandemic pupils in school continued to work on developing understanding and participation in small class activities or sessions in 'bubbles' on the playground)</p>	<p>Continued from last year</p> <p>Reflect on the new curriculum, looking at the three pathways.</p> <p>Staff to continue looking at team type activities with a focus on those pupils on sensory a pathway (personalising physical learning and linking any physio/therapy targets.)</p>
<p>Funbox Jo Encouraging physical activity and movement (via a different medium)</p>	<p>Children participate in physical activities during lunchtime and during some curriculum time, All sessions include signing and movement.</p>	<p>£1500 £ 960</p>	<p>Funbox Jo We had some face to face sessions and some over Zoom this year. Parents were able to access zoom sessions at</p>	<p>Pupils continue to gain confidence through music and movement and participate in additional physical exercise. All the sessions with Jo are active and energetic.</p>	<p>More students to access the sessions (PMLD classes) and for Jo to liaise with staff to physically challenge targeted students.</p>

			home during the pandemic.	Again, we continue to encourage pupils who would not necessarily choose a 'sports' club but have noticed a positive response to joining in 'physically' whilst being very engaged in the signing	Possibly introduce outdoor sessions next year.
Wigan Athletic Community Trust	Pupils attend a curriculum session led by the trust with specialist coaching. There is a thorough liaison session where the needs of pupils and their abilities are discussed and sessions are planned accordingly.	£750 £1030	1 x curriculum session Weekly (2 groups) (Sessions greatly reduced due to -COVID 19) Paid in Advance	Due to the changing dynamics of groups of pupils in school, it has become apparent that a more multi-skills approach /basic ball skills may be beneficial in the future for some classes.	Introducing other ball skills as pupil dynamics have changed. Discussion between PE curriculum lead and WA Went ahead in July.
Yoga	Introduction to Yoga. Associated wellbeing activities across school. Modelling practical sessions and also providing training around current practices to all staff.	£1900	Pupils timetabled to take part in Yoga lessons which were well differentiated according to the needs of the class	Excellent delivery, inspired teachers to use ideas and 'mindfulness' sessions on a regular basis.	Continue buying in Amar Next academic year. Meeting planned for Nov 2021 and discussion of grant obtained.
Dance Progress Sports African Dance	Street Dance and activities linked to topics African dance movement and music	£180 £800	Workshop- 2 days 1 week in school during Arts week	Pupils really engaged and delivery by the young person encouraged both boys and girls to fully participate Again, both boys and girls fully engaged in 'Dance' activities.	Look at some curriculum delivery on a regular basis (Street Dance)

JS Leisure	Soft play/bouncy play activity centre (set up in hall)	£190	All EYS accessed this physical fun day.	Developed turn- taking skills and children of all physical ability where able to access. Experienced lots of large bouncy equipment in safe environment A lovely session and new activity for some pupils.	
Platform Swing	Replaced old swing and set up in busy body room.	£996	Set up in busy body room	A calming or alerting piece of equipment providing proprioceptive input according to the pupils needs.	A vital piece of equipment that pupils enjoy and use regularly. (More pupils to be timetabled)

Adjustments made and additional purchases due to COVID -19 and how these will influence key achievements to date until July 2021

Outdoor/Indoor leisure and physical activities Resources and equipment purchased during the pandemic to be used in school and on the playground in different departments /classes.	Bicycles, climbing wall and canopy and a range of building / physical resources.	£7406.26	Impact and next steps		
			<p>Many pupils with a different routine and working in 'bubbles' benefitted from the additional resources and activities (unable to access the sensory rooms and activities as usual)</p> <p>The setting up of new areas and resources meant that those children were still able to continue with their sensory diets and have access to physical activities enabling them to self- regulate and to be able to cope with the school day.</p> <p>Look at climbing walls etc and plan for new site.</p>		

Total underspend carried forward from 2019/20	£6867.00 (Due to lockdown)
+ Academic year funding 2020/21	£16910.00 (Oct 20 & May 21)
Total to be spent by 31 st July 2021	£23777.00
Total actually spent	£16113.00
amount c/fwd for 2021/22 Academic year	£7664.00